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EXPLORATION WEEK
PROGRAM GUIDE '12

GANN ACADEMY
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THE JEWISH AND STUDENT LIFE OFFICE

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GANN ACADEMY

WELCOME TO EXPLORATION WEEK

Dear Gann Parents and Students,

Welcome to the Exploration Week Program Guide! We are looking forward a great program where students and faculty will come together to explore the world of learning outside of the traditional classroom - onto the bustling streets and into the wilderness to become experiential learners.

Exploration Week at Gann Academy empowers teachers to engage students in new disciplines or to expand their understanding of a familiar discipline by using a new lens. Exploration Week includes two types of programs – Discover and Rebuild. Discover provides opportunities for students to discover new things about the world and acquire new skills. Rebuild provides students with experiences to give back to the community. Each year, we offer these programs as local programs as well as travel programs.

Our outstanding faculty creates these programs collaboratively, in many cases across disciplines with new partners that they may not have had the chance to work with at school before. By offering Exploration Week to all grades, we encourage students to do the same – meet new people and work with others you may not have the experience to at any other time.

Throughout your four years at Gann, we hope you will take your Exploration Week program selection as an opportunity to expand your understanding of yourself, of Gann and of the world. See if you can try something new and expand what you see as your comfort zone to make the most of your experience. Taking risks is not always easy to do but we hope that with the support of your teachers and of the entire school, you will feel safe and comfortable taking that risk you may never have thought you could before.

Sincerely,
Becca

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EXPLORATION WEEK CALENDAR

DECEMBER 2ND – Program Selection Forms due to the Jewish and Student Life office

DECEMBER 9TH – Program groups announced via email to students and families.

DECEMBER 16TH – Financial Aid Forms due to the Business Office or the front desk.

DECEMBER 30TH – Financial Aid Award Letters mailed to families.

JANUARY 2ND-6TH – Program switch period prior to financial commitment to the program. After this date, switching will only be allowed in extraordinary circumstances and could incur charges.

JANUARY 6TH – Financial aid acceptance, program acceptance and program deposits due to Business Office or front desk.

JANUARY 13TH – Bill of remaining balance sent to families

FEBRUARY 6TH – Registration Packet: Permission forms, itinerary and packing list mailed to families.

FEBRUARY 13TH – Permission Forms and Final Payments Due. Forms sent to JSL and Payment to the Business Office

EARLY FEBRUARY – Programs meet together in school

MARCH 23RD-30TH EXPLORATION WEEK 2012

Exploration Week 2012 will take place over the week of March 23-30, 2012. All students are expected to attend all of their program's programming, Friday to Friday.

LOCAL PROGRAM

If for some reason one can't attend their Exploration Week Local program, they need to call the front office and inform them of when and why they will be absent. We request families not make appointments during the hours of Exploration Week, as they will not be excused and disciplinary action may be taken by the Deans. Exploration Week will start daily at 8 am and end at the normal time like school at 5:05pm. Wednesday, March 28, school will NOT end at 4:05 pm, but at 5:05 pm like the rest of the week. Busing will run as usual, with the same pick up and drop off locations and times.

TRAVEL PROGRAM

If your Travel Program leaves March 25 or later you will be joining your group for programming at Gann Academy on March 23. If you are participating on a Travel Program that returns on Thursday, March 29, then it will be up to your Program Leader's discretion whether or not your program will come together at Gann Academy on Friday, March 30. This information will be provided on the Itinerary in the Registration Packet which will be sent electronically to each student on February 6.

COMMUNITY SERVICE HOURS

Upperclassmen may fulfill their community service requirement if they successfully participate in a Rebuild option, either local or travel.

FREQUENTLY ASKED QUESTIONS

Program Placements

How am I placed into a program?

Selection is based on a lottery system. Students submit their request forms with their first, second, third and fourth choices. Students must rank four programs, and should be sure that they are happy with all four of their choices. Forms will not be accepted with fewer than four program rankings.

How does the lottery system work?

Each student will be designated a lottery number at random for the JSL office's use in making program placements. That number determines the order in which students are placed into programs. Therefore, some students may be assigned their third or fourth choices. Each year, JSL tracks placements and students that did not receive *any* of their choices on any given year will receive priority in future years. JSL keeps these lists and uses them for reference each year.

Placement Changes

How do I switch my program if I am unsatisfied with my placement?

If you are unsatisfied with your placement, you must speak directly to Simcha Cohen or Becca Shimshak in order to get placed onto a waitlist for a program.

How does the waitlist work?

The waitlist for each program is rolling so the sooner you voice your concern, the greater likelihood there will be for you to switch programs. There is no guarantee that spots will become available for you even if you are on a waitlist.

Can I switch programs after January 6th?

Yes, however there are additional costs in-

CONT. FAQs

involved. Please see below in Program Costs and Financial Aid FAQ section.

Program Information

Who should I contact with questions about my specific program?

You may contact your program leader as listed in the Program Guide.

When will I receive an itinerary for my program?

In February, the JSL office will send out a packet of information (the "Registration Packet") to your family including permission forms, itineraries, a packing list and any pre-requisite readings.

Program Costs and Financial Aid

What is the cost of the Local Programs and Travel Programs?

The cost of each program is set forth below. In addition to the Program costs, there may be additional discretionary costs, such as spending money. (see below)

How do I apply for Financial Aid?

You may fill out the Financial Aid Form included in this Guide and return it to the business office by no later than December 16th. You will then receive a financial aid award letter by December 30th. At that point, based on your financial aid award, you may decide whether to commit to the program you were assigned. Financial Aid acceptance and deposits along with program acceptance forms are due to the JSL office by January 6th.

Who is eligible for financial aid?

Anyone is eligible to apply for financial aid. You do not need to already receive funds from Gann in order to receive aid. If you already receive aid from Gann, you may receive additional aid for

Exploration Week.

What does it mean to be "financially responsible" if I switch a program after January 6th?

Cancellation:

This means that you will be responsible for any purchases that have been incurred for your participation such as airfare, hotel, car rental or otherwise. Your cancellation impacts group numbers that may affect group rates and the number of vehicles needed for transportation.

New Program Participation:

If you switch into a new program, you may be charged additional costs after January 6th such as increased airfare, change fees, hotel rates etc.

SPENDING MONEY

In this Guide, you will find the program descriptions along with the associated costs. Please note that students may be expected to carry with them a small amount of spending money for things such as food at the airport, souvenirs, snacks etc.

TRAVEL PROGRAMS

DISCOVER

Civil Rights Journey

Program Leader: Yoni Kadden

Faculty: Elena Morgan

Depart: Sunday, March 25th

Return: Thursday, March 29th

Number of Students: 40

Cost: \$1000

Students will learn about the struggles of African Americans to gain equality in the 1950's & 60's as well as discover how Jews were involved in the Civil Rights struggle. We will also delve into the creation of Rock and Roll and how this helped break down the walls of segregation. The students will walk away understanding why Jews, as a

people who have known oppression, must care and act when others are oppressed.

Dog Sledding

Program Leader: Andrea Lauerman

Faculty: Brian Infante

Depart: Sunday, March 25th

Return: Wednesday, March 28th

Number of Students: 10

Cost: \$1000

During this program, students will have the opportunity to go dog sledding and cross country skiing. They will spend this time building bonds with their fellow students and try new and exciting things.

From www.burningbushadventures.org:

The trips are based out of western Maine. Participants arrive the night before and are issued gear and given a briefing on what to expect. We spend the night before hitting the trail in MGS's [Mahoosuc Guide Service] beautiful timber frame bunk house. The next morning after breakfast we load up and hit the trail. We travel by skis and dog teams about 5 miles to a semi-permanent winter camp. Camp consists of several large wall tents equipped with small wood stoves. While in camp you will learn winter camping skills, study Torah, have a davenning (worship) experience unlike anything you've ever had before.

Improv Chicago

Program Leader: Rachel Klein

Faculty: Josh Mocle

Depart: Sunday, March 25th

Return: Friday, March 30th

Number of Students: 12

Cost: \$1,100

The Improv Exploration Week is an immersive week-long experience in improv comedy. We'll start our week at the Women in Comedy Festival right here at Improv-Boston in Cambridge on Saturday Night, March 24th. Sunday, we'll head to Chicago,

CONT. TRAVEL PROGRAMS

the birthplace of improv comedy! We'll have several full day workshops at some of the top improv theatres in the country, then follow-up by watching the amazing theater staff perform at night. Of course, a trip to Chicago wouldn't be complete without some tours of this breathtaking city, and we will also take time to take in the architecture, the parks, and even some shopping! We can't wait to see you there.

Moot Beit Din

Program Leader: Rabbi Aryeh Klapper

Depart: Thursday, March 29th

Return: Sunday, April 1st

Number of Students: 4

Cost: To be determined

Description from www.ravsak.org:

Moot Beit Din is a unique program that enables students from Jewish high schools to delve into issues of Jewish law through creative engagement with contemporary situations. It provides students with an opportunity to explore the relevance of Halakhah and to stretch their imagination in applying Jewish traditional resources to their lives and to the modern world. Every year, RAVSAK prepares a new case on a topic that has not yet been adjudicated within a halakhic framework. After intensive study of halakhic sources, students prepare written decisions to a case given to them. They then present and defend their decisions before judges during oral argument at the competition.

The students convene at a four-day Shabbaton held in a different location each year. They break ice and break bread together, learn together, daven together, perform a chesed project, do sightseeing, and celebrate Shabbat in style. Before their teams step into the room to compete, they have formed friendships and established spiritual bonds that will last far beyond the Shabbaton.

The program continues to grow apace; this year, the vast majority of RAVSAK high schools will participate in the program. The Moot Beit Din is the recipient of the prestigious Covenant Signature Grant, which enables RAVSAK to extend generous travel stipends and advisor honoraria to participating schools.

Note: Exploration Week will be spent preparing for the Moot Beit Din conference which will occur March 29-April 1 in Plantation Florida.

Nature Writing in the American Southwest

Program Leaders: Karyn Spero, Sarah

Dubeau-Farley, Steve Wood

Depart: Friday, March 23rd

Return: Thursday, March 29th

Number of Students: 30

Cost: \$1,200

This trip is an exploration of how environment shapes our viewpoint of the world both on a personal and a cultural level. Using the majestic setting of Arizona, from the deserts of Phoenix to the Forests of Flagstaff to the grandeur of the Grand Canyon, we will explore the individual's relationships with these areas through their writings. We will also look at the cultures which put these individual writers into context, from the cultures of the Native tribes who call the area home to scientists who came to these regions to study the unique natural systems. Ultimately, we will add our own voices to the many who have written and reflected on the profound meaning that this special place has had in their lives.

REBUILD

Note: All Rebuild programs are eligible programs for students to participate in order to complete their community service hour requirements.

Habitat for Humanity: Capitol District
Program Leader: Rachel Arcus-Goldberg

Faculty: Jonah Hassenfeld

Depart: Friday, March 23rd

Return: Friday, March 30th

Number of Students: 15

Cost: \$750

Note: Participants must be 16 years of age or older.

From the Habitat for Humanity website (<http://www.habitat.org/how/factsheet.aspx>): Habitat for Humanity seeks to eliminate poverty housing and homelessness from the world and to make decent shelter a matter of conscience and action. The organization accomplishes this by working in partnership with families in need to build homes, restore hope, and help them continue to be valuable members of their communities. Since 1976, Habitat for Humanity volunteers have built over 350,000 houses around the world, providing more than 1.75 million people in 3,000 communities with safe, decent and affordable shelter.

Schenectady, NY is a community that has undergone significant economic change in the last 20 years. Over the course of the week we will explore both the community, and what Habitat for Humanity does in the community. Our Habitat opportunities that week will include: helping with the final preparations for two houses that are being closed upon at the end of the week; working on a house in its mid-stages; and helping move the "Re-Store" a second-hand building supply store that is run by Habitat Schenectady.

Rebuilding New Orleans

Program Leader: Laila Goodman

Faculty: David Tabachnik

Depart: Friday, March 23rd

CONT. TRAVEL PROGRAMS

Return: Friday, March 30th

Number of Students: 18

Cost: \$1,100

Note: Participants must be 15 years of age or older.

During this program, students will have the opportunity to provide service work for members of a community that still have not returned home post-Hurricane Katrina. During the trip, students will get to interact with members of the greater New Orleans community and hear their story. They will learn about many of the political, socioeconomic, race, and religious issues that exist in the city and have affected relief effort. In addition, the group will spend Shabbat with the Jewish community to learn about how it was affected by Hurricane Katrina.

LOCAL PROGRAMS

DISCOVER

Board Game Design & Theory Exploration

Program Leader: Chris Senhouse

Number of Students: 10

Cost: \$0

Modern strategic board games have relatively simple rules, short to medium playing times, and indirect player interaction. They emphasize strategy, play down luck and conflict, lean towards economic rather than conflict themes, and keep every player involved until the end.

We will explore the design and mathematical underpinnings of modern strategic board games. After playing a few titles, we will brainstorm strategies and test them out and analyze the results. We will learn basic game theory and see how it applies to complicated board games.

Business and Entrepreneurship

Program Leader: Greg Kee

Number of Students: 15

Cost: \$0

Have you ever wondered what it would be like to be the founder of a company like Google or Facebook? Or what it's like to run a big company? Or how exciting it is to work at a startup? During this program, we are going to meet some of the movers and shakers of the local business world, as well as entrepreneurs starting new and exciting companies. We will meet senior executives from a large food service corporation, the owner of a group of car dealerships, the founder and CEO of two successful technology companies (one sold to Cisco and one to IBM). We also hope to meet owners of a major league sports franchise and to visit the Federal Reserve Bank of Boston. We will also spend time at Harvard Business School and at the Sloan School of Management at MIT attending classes and meeting professors. Come see how "the real world" works!

College 101

Program Leader: Dr. Francene Sokol

Number of Students: 18

Cost: \$125

Are you open to exploring what science is really all about? On college campuses, science is much more than just bio, chem and physics. Scientists are publishing new ideas about how the brain works, creating new products in fields such as food science as well as technology and therefore they are changing the world around us. We will experience a whirlwind tour of local college campus life. Each day of our trip will include a combination of the following: a tour of a college campus, a visit to a college laboratory, an on-campus musical, theater or sports event. As part of our tour, we will eat some meals at Hillel houses and local kosher restaurants. Participants should enjoy doing a lot of walking and

should be ready to actively explore college life – from academics to athletics to the arts. Participants will be given materials and will be expected to read about some of the laboratories and campus events beforehand. As individuals and as a group, we will prepare questions to ask during our tours. Students of all ages are welcome on this trip.

Creative Writing

Program Leader: Joe Coulson

Number of Students: 15

Cost: \$150

Have you ever thought about becoming a writer? Have you ever wondered what it takes to write song lyrics or a script or a novel? Have you considered the possibility of publishing your work on the Internet? We'll discuss these questions and more as we spend a week living the writer's life—and for musicians, a bit of the songwriter's life, as well. To fuel our literary ambitions, we'll follow the footsteps of our writing forbears, look to other art forms for inspiration, and practice the rituals of being a writer. We'll spend some days in Cambridge, and if the calendar cooperates, we'll take in a museum, a play, a music performance, and/or a reading by a poet or novelist. Every day will be divided between writing time, workshop, and our travels around town. In addition to writing poetry and prose sketches, you'll work with a writing partner and create a scene for the stage, and you will present this scene (from memory or as a staged reading) in the Black Box Theater on campus at the end of the week. You'll also assemble a booklet of your completed writings (with optional artwork) to keep for future inspiration.

Culture Vultures

Program Leader: Jason Slavick

Number of Students: 17

Cost: \$275

CONT. LOCAL PROGRAMS

This program will be run jointly by the Arts department faculty. Each day we will travel into Boston to experience two or three cultural events. Before each event we'll meet with a Gann Art teacher who specializes in that area for an introduction to what we'll experience. Afterward, we'll sit together with that teacher in a café or somewhere comfortable to process what we have experienced. The programs will mix disciplines so we can discuss how different types of Art relate to one another.

Most programming will happen during the day. However, we will have a couple of evening events. We will also have a one day program dedicated to film. We will meet at Gann and have a session with Professor Michael Frank who will discuss film criticism. Then we will enjoy a marathon of great films shown on the large screen at Gann.

Encountering People of the Book

Program Leader: Rabbi Jethro Berkman

Number of Students: 20

Cost: \$0

True or False:

- 1) *Most Muslims in the world are Arab.*
- 2) *The virgin birth is the same thing as Immaculate Conception.*
- 3) *Jesus was white.*

The Boston Metro Area is one of the most religiously diverse regions in the country, and yet, many of us have never really encountered other religions, especially on their terms.

This program is your opportunity to reach outside of yourself and interact with other "People of the Book" living around you. Over the course of the week, we will be gaining first-hand experience with Christianity and Islam in the Boston area. Every day will provide us with a chance to understand and engage these rich and diverse

faith traditions while wrestling with how these experiences inform and even challenge our own faith and religious beliefs. Some of the field trips that we will go on include:

- 1) *The Catholic cathedral in Boston*
- 2) *A mosque in Wayland*
- 3) *A non-denominational megachurch*
- 4) *An African-American church in Roxbury*

So, come join us as we explore other faiths and our own.

Glass Blowing

Program Leader: Christine Carpenter

Number of Students: 16

Cost: \$680

This experience will be an exploration of different types of glass work, including four full days of classes at the Diablo Glass & Metal studio. The Diablo staff will arrange an introduction to techniques in the Flame Shop and the Hot Shop. In the flameworking studio, the class will cover all the basics of shaping colorful glass over the flame of a stationary propane/oxygen torch. Through periodic demonstrations followed by plenty of practice time, students might create glass pendants, beads, marbles, small vessels and/or sculptures. In the Hot Shop, Diablo instructors will work closely with students to guide them in techniques with molten glass, "gathering" the glass and using glassworking tools to create solid glass paperweights and sculptural forms. In the Flat Shop, students might try a sandblasting project or work to attach different glass elements into a sculpture. On Fridays, students will work at Gann Academy on simple projects in Stained Glass, using the copper foil method and lead-free solder to create sun catchers or small boxes.

Lacrosse

Program Leader: Coach Jeff Hechte

Number of Students: 12

Cost: \$150

Learn more about one of the oldest and fastest growing sports. Lacrosse, a sport dating back to the 1,400s, was played by hundreds sometimes thousands of players at once with the game lasting sometimes three days with goals miles apart. Lacrosse was used as a vehicle to settle conflict and heal. The game and the technology have since evolved, but the themes of competition, collaboration, community, and spirituality are still very much part of the fabric of the sport. Varsity Boys' Coach Jeff Hechte will teach the fundamentals and strategies of the sport while focusing on team building, leadership training, conditioning and community service. Students, both new and returning, will have the opportunity to learn and improve their games. The course is open to all levels (never played before to the experienced), all grades (seniors, it's never too late). Have fun, learn more, and build new relationships. It's a great opportunity for returning players to improve their game before the season and for new students to test drive a great sport. The group goes on a community service day with one of the other groups.

Tennis

Program Leader: Coach Boxer Clark

Number of Students: 8

Cost: \$615

The Varsity Girls' Tennis coach, Boxer Clark, offers a week of tennis training, team building and community service for new and experienced players.

The group will travel each day from Gann to the Waltham Athletic Club for five hours of fitness and tennis training. One hour each day will be dedicated to sport specific fitness with a club certified trainer. The remaining four hours will be focused

CONT. LOCAL PROGRAMS

on skill development with the club pros as well as competitive play. One day will be set aside for a community outreach effort in the Boston area.

Walk into History

Program Leader: Ariel Serkin

Number of Students: 15

Cost: \$100

Did you ever want to know what it's like to walk down the streets of a major city and have everyone stare at you? Or how about have thousands of people every year come from all over the world to visit you. Or possibly have people constantly ask you about your incomparable fashion choices? Well, the best historical interpreters in the Boston area are ready to take you around and answer these questions and many others for you. Join us as we visit local historic sites including Old Sturbridge Village and Plimouth Plantation and get to know the people who work there. We will also take a costume guided walking tour of Boston's Freedom Trail. If you are interested in learning some local New England history and watch it being brought to life, then come and join us in this fun experience.

Yoga

Program Leader: Rachel Friedrichs

Number of Students: 12

Cost: \$0

Yoga is not merely a form of exercise or an attempt to twist your body into weird positions, rather yoga is an entire world-view, one which can add richness, serenity, and improved health to our lives. In addition to developing strength, balance, stamina & flexibility through a range of yoga postures, during Exploration Week we will also explore some other aspects of yoga practice. Such as: yoga's ancient philosophical tradition which deals with

the relationship between the mind and the body; the eight 'limbs' of yoga which speak to all aspects of our lives, including our behavior, our diet and meditation; an exploration of the different schools or types of yoga and what makes their beliefs and practices unique. This Exploration Week option will be both physically demanding as well as require the participants to think outside the box. We will explore challenging postures, breathing techniques, guided meditation, as well as consider new ways of looking at the world around us. One does not have to be flexible or 'good at yoga' to participate; all you need is an open mind and a desire to be challenged.

REBUILD

Note: All Rebuild programs are eligible programs for students to participate in order to complete their community service hour requirements.

Habitat Dorchester

Program Leader: Adam Marshak

Number of Students: 18

Cost: \$100

Note: Participants must be 16 years of age or older.

From the Habitat for Humanity website (<http://www.habitat.org/how/factsheet.aspx>): Habitat for Humanity seeks to eliminate poverty housing and homelessness from the world and to make decent shelter a matter of conscience and action. The organization accomplishes this by working in partnership with families in need to build homes, restore hope, and help them continue to be valuable members of their communities. Since 1976, Habitat for Humanity volunteers have built over 350,000 houses around the world, providing more than 1.75 million people in 3,000 communities with safe, decent and affordable shelter.

Students will learn about the various efforts throughout the Boston community to decrease homelessness and help people get back on their feet.

For more information about Habitat Dorchester, please go to: <http://www.dorchesterhabitat.org>.

Impact Boston

Program Leader: Rabbi Avigayl Young

Number of Students: 15

Cost: \$450

IMPACT

Personal Safety & Self-Defense for People of All Abilities

This trip will give students the opportunity to learn personal safety and self-defense skills and serve as volunteers in IMPACT courses for people with physical and intellectual disabilities.

From the IMPACT website (www.impact-boston.org):

IMPACT is a unique personal safety and self-defense curriculum that teaches students effective strategies to resist threats, intimidation and violence perpetrated by strangers and people they know. Classes are taught by a team of two instructors, one of whom takes on the role of a perpetrator. He wears a full suit of body armor so students can safely defend themselves using the same force needed in a real attack. Because we train through realistic scenarios, self-defense skills become automatic like swimming or riding a bicycle. This increases the chances that the skills will come back to you when you need them most. IMPACT courses provide a supportive environment for students to learn and practice skills with a strong emphasis on building self-confidence. This is an excellent course for students who are off to college. Many high school seniors take the course and some have found that

GANN ACADEMY

CONT. LOCAL PROGRAMS

they were able to get out of unsafe and uncomfortable situations using the skills they learned at IMPACT.

Over the last two years IMPACT has launched the IMPACT:Ability Program which teaches safety skills to adults and teens with a variety of disabilities. People with disabilities experience abuse and violence at rates far greater than the general population, and teaching safety skills to this population is an important part of IMPACT's mission to reach those who need us most.

Gann Academy students will receive 20 hours of self-defense instruction. The rest of the time will be spent serving as volunteers in IMPACT courses with people with disabilities who receive services from Triangle, a multi-service agency in Malden. Gann students will work with individuals with disabilities on a series of projects that will help these individuals identify their safety goals. Students will receive Gann Academy Community Service credit for this project.

Come learn practical skills that will make your transition to college safer while also serving people in need.

For more information about IMPACT, please go to IMPACT website: www.impactboston.org

IMPACT newsletter:
<http://www.impactboston.org/IMPACT%20Newsletter%202011.pdf>

Triangle website:
www.peoplewithability.org

Description of IMPACT:Ability on Triangle website:
http://www.triangle-inc.org/index.php/impact/impact_ability

Local Farming, Local Food

Program Leader: Matt Conti, Tim Fries

Number of Students: 30

Cost: \$0

What would your life be like if lettuce, tomatoes, avocados disappeared from supermarket shelves from November until May? What if there were no fleet of trucks and airplanes to ship fresh food to you from California, Mexico and Brazil? What would it mean to eat only what was grown within 50 miles of your home? Does anyone even grow food within 50 miles of your home? In recent years the idea of local food has become very popular, but what does that look like for someone who lives in Massachusetts? In this Exploration Week, we will explore some of the thinking behind the local food movement and get our hands dirty on a local farm as they transition from the maple sugaring season into the early part of the growing season. We'll visit Boston area residents who are putting local food ideas into action with urban beehives and chicken coops. We'll find out what the tradeoffs of local food are. Does a clear conscience mean five months of squash?

Pine Street Inn

Program Leader: Susan Cheloff

Number of Students: 8

Cost: \$50 donation to Pine Street Inn to be fundraised by each student

From the Pine Street Inn website (<http://www.pinestreetinn.org/>)

Every night, close to 7,000 men, women and children in the City of Boston have no home. Founded in 1969, Pine Street Inn serves more than 1,300 homeless individuals daily and 10,000 annually, providing the full spectrum of services to help men and women reach their highest level of independence and get back to a place they can call home. The goal of our week is to put a human face on the issues of homelessness and poverty while exploring direct service and legislative options to ensure

that all people have decent, affordable housing and a shot at living independent dignified lives. We will work in different parts of the Pine Street Inn agency – the kitchen, with the grounds crew and at satellite housing sites. We will make food, clean and interact with residents and staff. The week will include learning and reflection components. We will meet with a panel of experts on homelessness as well as study secular and religious texts. We will meet with lobbyists and legislators on Beacon Hill who care about this issue. Ideally the week will challenge all of us to think about why these issues exist and how we and others can make a difference.

Urban Education Seminar

Program Leader: Lily Rabinoff-Goldman

Number of Students: 36

Cost: \$0

Interested in education? How about in issues of poverty and inequality? The Urban Education Seminar (UES) is an opportunity to explore important social justice issues in our own Boston-area community through service-learning and workshops. In the UES, students will have the opportunity to volunteer at a low-income preschool or elementary school. They will also learn from experts about issues facing low-income students in school in Boston and nationwide as well as about current school reform efforts to effect large-scale change in public schools.

MA'AVAR

SENIORS:

If you wish to begin your Ma'avar internship during Exploration Week, you may choose to do so. You will be required to receive written approval from Shoshanah, as well as meet the following criteria.

Internships: You must have completed an orientation at your internship or have a signed contract/agreement with your supervisor that your starting date is March 25.

GANN ACADEMY
תִּמְנוֹן חֲדָשׁ

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